

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 1 Y Trol o dan y Bont	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy Y Celfyddydau Mynegiannol Expressive Arts	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Gorchmynion Commands Disgrifio ymddangosiad Describing appearance Disgrifio lleoliad Describing a location Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Mynegi eisiau a dymuniad Expressing want and desire - Mae ... yn ... - Mae'r ... yn ... - Chwiliwch am ... - Edrychwch ar ydw i - Dw i'n ... - Dw i eisiau ... - Dw i'n hoffi ... - Dw i'n mynd ... - Dyma ... - Dyma'r ... - Mae'n ... - Rhaid ... - Rhaid i ... - Pwy sy'n ...? - Ydych chi'n ...? (Ydyn/Nac ydyn) - Beth am ...? - Mae ... ar y ... - Sawl ...? - Roedd ... eisiau ... - Roedd o eisiau ... - Roedd ... yn ... - Roedd o'n ... - Doedd o ddim yn ...	- Pupils could draw a story board or story map to depict the story and, following steps advocated by Pie Corbett, they could learn, perform and adapt the story. They could also discuss the moral of the story. - Pupils could draw a collage to depict the tale or they could make a model of the landscape, the billy goats and the troll, which could then be used as they re-tell the tale. They could also write paragraphs to describe their models, e.g. Dyma ... This is ... (name of the troll) Mae e'n / o'n byw ... (He lives ...) Mae pen ... yn fawr. ((Troll's name)'s head is big.) Mae trwyn ... yn hir iawn. ((Troll's name)'s nose is very long.) Mae ceg ... yn enfawr – grêt, achos mae e'n / o'n hoffi bwyta ... ((Troll's name)'s mouth is huge – great, because he likes to eat...)

Uned 1 Dyddiau Da!	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Y Celfyddydau Mynegiannol Expressive Arts	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Siarad am deimladau person arall Talking about another person's feelings Siarad am beth mae rhywun yn ei hoffi a ddim yn ei hoffi Talking about what someone else likes and dislikes and why Siarad am beth mae person arall yn ei wisgo Talking about what another person is wearing Mynegi eisiau a dymuniad Expressing want and desire Trafod beth mae rhywun wedi'i wneud Discussing what one has done • Mae ... yn ... • Mae ... yn mynd ... • Mae ... yn hoffi ... • Pwy ydy ...? • Dyma ... • Mae hi'n ... • Mae e'n ... • Mae e'n hoffi ... • Mae e'n cael ... • Ydych chi'n ...? (Ydyn/Nac ydyn) • Mae'n ... • Mae ... yn y ... • Roedd ... yn ... • Roedd hi'n ... • Roedd e'n ... • Aeth e ... • Aeth hi ...	• Pupils could once again watch some of the film clips associated with the various characters and respond to a variety of discussion cards linked to them. They could also discuss the photographs in this book: Beth wyt ti'n gallu gweld yn y llun? (What can you see in the photo?) » Dw i'n gallu gweld ... (I can see ...) • They could make similar books about themselves, celebrities or their heroes. They could begin by writing a short profile, as seen in this book, and then write more fully about the people featured. • Pupils could also create a book about some of the places they have visited and include relevant images. They could make posters / leaflets to describe these places.
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