

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 2 Diwali	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Y Celfyddydau Mynegiannol Expressive Arts	Cyfarchion a theimladau Greetings and feelings Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Gorchmynion Commands Siarad am beth mae rhywun yn ei hoffi a ddim yn ei hoffi Talking about what someone else likes and dislikes and why Gosod cefndir a rhoi digwyddiadau mewn trefn Setting the scene and sequencing events • ... ydw i • Mae ... yn ... • Mae'r ... yn ... • Dw i'n ... • Dw i'n hoffi ... • Rydyn ni'n ... • Rydyn ni'n hoffi ... • Rydyn ni'n cael ... • Rydyn ni'n mynd ... • Mae o'n ... • Maen nhw'n ... • Maen nhw'n hoffi ... • Edrychwch ar ... • Ydych chi'n ...? (Ydyn/Nac ydyn) • Ydych chi eisiau ...? (Ydyn/Nac ydyn) • ... ydy ... • Pa ...? • Rhaid ...	• Pupils could make lamps, lanterns, torans, rangolis or sweets: Beth wyt ti'n wneud? (What are you making?) Dw i'n gwneud toran. (I'm making a toran.) Beth wyt ti'n ddefnyddio? (What are you using?) Dw i'n defnyddio ffelt a gleiniau. (I'm using felt and beads.) They could then evaluate the finished product. • They could also design and make Diwali cards, emphasising the concept of Light. • Using language patterns and vocabulary used in this book and in the video, pupils could prepare and give a PowerPoint presentation which describes a Diwali celebration.

Uned 2 Guto Ffowc	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Mathemateg a Rhifedd Mathematics and Numeracy Y Celfyddydau Mynegiannol Expressive Arts	Cyfarchion a theimladau Greetings and feelings Gorchmynion Commands Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike Siarad am beth mae rhywun yn ei hoffi a ddim yn ei hoffi Talking about what someone else likes and dislikes and why Mynegi eisiau a dymuniad Expressing want and desire Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Rhifau, lliwiau a phatrymau Numbers, colours and patterns Discussing future plans Trafod cynlluniau ar gyfer y dyfodol - Dydy ... ddim yn hoffi ... <i>Dydy Iago ddim yn hoffi Pabyddion.</i> - Dydyn ni ddim yn hoffi ... <i>Dydyn ni ddim yn hoffi'r brenin.</i> - Bydd ... yn cael ... <i>Bob blwyddyn bydd pobl Prydain yn cael coelcerth fawr ar Dachwedd 5 i ddweud diolch.</i> - Mae ... yn ... - Mae'r ... yn ... - Chwiliwch am ... - Sut wyt ti? - Dw i'n ... - Dw i eisiau ... - Dw i ddim yn ... - Dw i ddim yn hoffi ... - Pwy ydy ...? - Dyma ... - Mae o'n ... - Rydyn ni'n ... - Rydyn ni'n cael ... - Beth am ...? - Rhaid ... - Ga i ...? (Cei/Na chei) - Faint? - Edrychwch ar ... - Beth ydy'r ...? - Rydych chi'n ...	- Pupils could draw a storyboard and they could act out the story in class or in a school assembly. - They could create a piece of artwork to depict the story or they could make a collage to depict a Bonfire Night. - They could also prepare food associated with a modern-day Bonfire Night, describing the process in Welsh: Mae angen ... (... is / are needed.) Dw i'n (pwysu ...) (I'm (weighing) ...) Rhaid rhoi'r ... yn y ... (The ... has to go in the ...) - They could design and make a Guy, using recyclable materials.
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Uned 2 Edrychwch ar y Golau	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Dyniaethau Humanities Y Celfyddydau Mynegiannol Expressive Arts	Cyfarchion a theimladau Greetings and feelings Gorchmynion Commands Cwrteisi a thrafod cost Courtesy and discussing cost Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense - Gawn ni ...? <i>Gawn ni ddod i mewn os gwelwch yn dda? (Cewch/Na chewch)</i> - Mae ... yn ... - Mae'r ... yn ... - Sut wyt ti? - Edrychwch ar ... - Esgusodwch fil - Pwy ydych chi? - Beth ydych chi eisiau? - Mae ... - Rhaid ... - Rhaid i ... - Beth sy'n bod? - Dw i ddim yn ... - Wyt ti'n ...? (Ydw/Nac ydw) - Ydych chi'n ...? (Ydyn/Nac ydyn) - Beth am ...? - Beth ydy'r ...? - Dyma ... - Dyma'r ... - Beth sy yn y ...? - Mae ... yn y ... - Mae'n ddrwg gen i! - Does dim ...	- Pupils could perform this play as part of a Christmas service incorporating any modifications to the script as required. They could make the necessary props, using Welsh as they do so: Beth wyt ti'n wneud? (What are you making?) Dw i'n gwneud seren. (I'm making a star.) Beth wyt ti'n ddefnyddio? (What are you using?) Dw i'n defnyddio ... (I'm using ...) They could also decide what they are going to wear, e.g. Dw i eisiau gwisgo ... (I want to wear ...) Dw i'n mynd i wisgo ... (I'm going to wear ...) - They could create a piece of artwork to depict the story or they could make models which could be arranged around a Christmas crib in class or used to tell the story to a group of pupils in another class. Pupils could list the different sources of light in the play and they could then design and make Christmas cards, emphasizing the concept of light. - Each pupil could also make a "glass painting" of one of the scenes in the play, using special paints and transparencies. These could then be hung in a window, creating a stained glass window effect. They could describe what is to be seen in the transparencies, e.g. Dyma Mair. Mae hi'n mynd i Fethlehem. Mae hi wedi blino. (This is Mary. She's going to Bethlehem. She's tired.)
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