

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 1 Yn y Goedwig yn y Nos	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Y Celfyddydau Mynegiannol Expressive Arts Gwyddoniaeth a Thechnoleg Science and Technology	Gweithgareddau dyddiol ac amser Daily activities and time Cyfarchion a theimladau Greetings and feelings Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Disgrifio lleoliad Describing a location Siarad am deimladau person arall Talking about another person's feelings - Mae ... yn ... - Mae'r ... yn ... - Chwiliwch am ... - Dw i'n hoffi ... - Dw i ddim eisiau ... - Rhaid ... - Dim ... - Beth ydy hwn? - Beth ydy'r ...? - Mae'n ... - Mae o'n ... - Mae ... yn y ... - Mae'r ... yn y ... - Ble mae'r ...? - Does dim ...	- Meimio / Mime In teams, pupils could mime activities associated with the story / camping and members of the opposing team could guess what they are doing. - Y gadair goch (The hot seat (lit. The red chair)) In turn, pupils could sit in the hot seat and assume the identity of Dyfs. They should answer questions asked by the group: Sut wyt ti? (How are you?) Pwy wyt ti? (Who are you?) Ble wyt ti? (Where are you?) Beth wyt ti'n wneud? (What are you doing?) Sut wyt ti'n teimlo? (How do you feel?) Dw i'n teimlo'n hapus / nerfus / ofnus. (I feel happy / nervous / frightened.) Wyt ti'n hoffi ...? (Do you like ...?); Ydw. / Nac ydw. (Yes, I do. / No, I don't). Beth sy tu allan? (What's outside?) - Collage / Mobile In groups, pupils could make a collage or mobile to depict camping in the woods - during the day or during the night. The following patterns should be used: Beth wyt ti'n ddefnyddio? (What are you (sing.) using?) » Dw i'n defnyddio ... (I'm using ...) Beth ydych chi'n ddefnyddio? (What are you (pl.) using?) » Rydyn ni'n defnyddio... (We're using ...) The artwork could then be compared: Yn y dydd, mae ... yn y goedwig. (In the day, there is / are ... in the woods.) Yn y nos, mae ... yn y goedwig. (At night, there is / are ... in the woods.) The work should be evaluated: Dw i'n hoffi'r gwaith / collage / symudyn. (I like the work / collage / mobile.) Mae'r ... yn dda / effeithiol. (The ... is / are good / effective.) Mae angen mwy o ... yma. (More ... is needed here.) - Pupils could guess what's outside the tent.

Uned 1 Izzy'n Teithio	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology Y Dyniaethau Humanities	Siarad am berson arall Introducing and talking about another person Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Cyfarchion a theimladau Greetings and feelings Siarad am deimladau person arall Talking about another person's feelings Gorchmynion Commands Siarad am beth mae rhywun yn ei hoffi a ddim yn ei hoffi Talking about what someone else likes and dislikes and why Disgrifio lleoliad Describing a location • Mae ... yn ... • Mae'r ... yn ... • Chwiliwch am ... • Sut ydych chi? • Dw i'n ... • Mae hi'n ... • Mae hi'n hoffi ... • Wyt ti eisiau ...? (Ydw/Nac ydw) • Beth ydy hwn? • Beth sy yn y ...? • Mae ... yn y ... • Ble mae ...? • Dyna ...	• Pupils could role-play the situation seen on the video, where Dyfs asks Izzy where she is and what she can see. Using the information contained in the book, the pupil playing the part of Izzy could reply, e.g. Ble wyt ti? (Where are you?); » Dw i ... (I'm ...) » Dw i ddim yn gwybod. (I don't know.) Beth wyt ti'n gallu gweld? (What can you see?) » Dw i'n gallu gweld ... (I can see ...) • Pupils could draw images associated with different aspects of the story and write sentences to describe what is happening. • Pupils could search for images associated with Australia and label them: Dyma ... (This is ... / These are ...) • They could also search for more information about the kangaroo and koala and write simply: Dyma'r ... (This is the ... / These are the ...) Mae'n byw yn ... (It lives in ...) Mae'n bwyta ... (It eats ...) Maen nhw'n byw yn ... (They live in ...) Maen nhw'n bwyta ... (They eat ...) • Pupils could look in a Welsh atlas and describe Izzy's journey from Wales to Australia. They could plot her journey on individual maps. • Pupils could also search for more information about the people / periods referred to in the book.
---	--	---	--