

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 3 Dydd Sadwrn	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy Iechyd a Lles Health and Well-being	Gweithgareddau dyddiol ac amser Daily activities and time Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Rhifau, lliwiau a phatrymau Numbers, colours and patterns Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense - Dw i'n ... - Dw i'n hoffi ... - Dw i'n cael ... - Dw i'n mynd ... - Mae ... yn ... - Mae'n - Maen nhw'n ...	- Pupils could list what the characters do on Saturday morning: Am saith o'r gloch: (At 7:00) Am hanner awr wedi saith: (At 7:30) - They could then list what they themselves do at these times and tell each other, e.g. » Beth wyt ti'n wneud ar fore Sadwrn? (What do you do on Saturday morning?) » Am saith o'r gloch, dw i'n ... (At seven o'clock, I ...) » Am hanner awr wedi saith, dw i'n ... (At half past seven, I ...) Yna, dw i'n ... (Then, I ...) - The references to food could lead to a discussion about what pupils eat for breakfast / lunch: Beth wyt ti'n fwyta i frecwast? (What do you (sing.) eat for breakfast?) Beth wyt ti'n fwyta i ginio? (What do you (sing.) eat for lunch?) Pa frechdanau wyt ti'n hoffi? (What sandwiches do you (sing.) like?) - Pupils could also prepare a healthy breakfast, lunch or some healthy sandwiches, which could be shared as a group. They should be encouraged to speak Welsh as they prepare and share the food.

Uned 3 Karabo	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication	Cyfarchion a theimladau Greetings and feelings	</
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