

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 3 Dydd Sadwrn	Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Mathemateg a Rhifedd Mathematics and Numeracy Iechyd a Lles Health and Well-being	Gweithgareddau dyddiol ac amser Daily activities and time Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Rhifau, Iliwiau a phatrymau Numbers, colours and patterns Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense <ul style="list-style-type: none"> • Dw i'n ... • Dw i'n hoffi ... • Dw i'n cael ... • Dw i'n mynd ... • Mae ... yn ... • Mae'n • Maen nhw'n ... 	<ul style="list-style-type: none"> • Pupils could list what the characters do on Saturday morning: Am saith o'r gloch: (At 7:00) Am hanner awr wedi saith: (At 7:30) • They could then list what they themselves do at these times and tell each other, e.g. » Beth wyt ti'n wneud ar fore Sadwrn? (What do you do on Saturday morning?) » Am saith o'r gloch, dw i'n ... (At seven o'clock, I ...) » Am hanner awr wedi saith, dw i'n ... (At half past seven, I ...) Yna, dw i'n ... (Then, I ...) • The references to food could lead to a discussion about what pupils eat for breakfast / lunch: Beth wyt ti'n fwyta i freqwast? (What do you (sing.) eat for breakfast?) Beth wyt ti'n fwyta i ginio? (What do you (sing.) eat for lunch?) Pa frechdanau wyt ti'n hoffi? (What sandwiches do you (sing.) like?) • Pupils could also prepare a healthy breakfast, lunch or some healthy sandwiches, which could be shared as a group. They should be encouraged to speak Welsh as they prepare and share the food.

Uned 3 Karabo	<p>Leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication</p> <p>Y Dyniaethau Humanities</p> <p>Mathemateg a Rhifedd Mathematics and Numeracy</p> <p>Iechyd a Lles Health and Well-being</p>	<p>Cyfarchion a theimladau Greetings and feelings</p> <p>Trafod manylion personol – tai Discussing personal details – houses</p> <p>Disgrifio lleoliad Describing a location</p> <p>Disgrifio'r tywydd Describing the weather</p> <p>Gorchmynion Commands</p> <p>Gweithgareddau dyddiol ac amser Daily activities and time</p> <p>Rhifau, Iliwiau a phatrymau Numbers, colours and patterns</p> <p>Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why</p> <p>Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense</p> <p>Mynegi eisiau a dymuniad Expressing want and desire</p> <ul style="list-style-type: none"> • ... ydw i • Dw i'n ... • Dw i'n mynd ... • Dw i eisiau ... • Dyma ... • Mae'n ... • Edrychwr ar ... • Mae ... yn yr ... • Does dim ... • Rhaid ... • Amser ... • Rydyn ni'n ... • Rydyn ni'n cael ... 	<ul style="list-style-type: none"> • Pupils could compare and contrast Karabo's life with their own, e.g. <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th></th><th>Karabo</th><th>Fi</th></tr> </thead> <tbody> <tr> <td>Am hanner awr wedi pump: (At 5.30)</td><td>Mae Karabo'n cario dŵr. (Karabo carries water.)</td><td>Dw i'n cysgu (yn y gwely). (I'm sleeping (in bed).)</td></tr> <tr> <td>Ysgol: (School)</td><td>Mae'r ysgol yn dechrau am wyth o'r gloch. (School starts at 8.00.)</td><td>Mae'r ysgol yn dechrau am chwarter i naw. (School starts at 8.45.)</td></tr> <tr> <td>Dillad: (Clothes)</td><td>Mae Karabo'n gwisgo ... (Karabo wears ...)</td><td>Dw i'n gwisgo ... (I wear ...)</td></tr> <tr> <td>Bwyd: (Food)</td><td>Mae Karabo'n bwyta ... (Karabo eats ...)</td><td>Dw i'n bwyta ... (I eat..)</td></tr> <tr> <td>Am ddua o'r gloch: (At two o'clock)</td><td>Mae Karabo'n siopa. (Karabo (goes) shopping.)</td><td>Dw i'n ... (I ...)</td></tr> </tbody> </table> <ul style="list-style-type: none"> • They could look at the image of the classroom and list what is to be seen there. They could also list what is to be found in their own classroom. They could then compare both classrooms: Yn ysgol Karabo, mae ... (In Karabo's school, there is / are ...) Yn ysgol Karabo, does dim ... (In Karabo's school, there's no ... / there are no ...) Yn fy ysgol i, mae ... (In my school, there is / are ...) Yn fy ysgol i, does dim ... (In my school, there's no ... / there are no ...) • They could also search for further information about Lesotho, keyhole gardens and the Send a Cow charity, and arrange a display to depict life in Lesotho. 		Karabo	Fi	Am hanner awr wedi pump: (At 5.30)	Mae Karabo'n cario dŵr. (Karabo carries water.)	Dw i'n cysgu (yn y gwely). (I'm sleeping (in bed).)	Ysgol: (School)	Mae'r ysgol yn dechrau am wyth o'r gloch. (School starts at 8.00.)	Mae'r ysgol yn dechrau am chwarter i naw. (School starts at 8.45.)	Dillad: (Clothes)	Mae Karabo'n gwisgo ... (Karabo wears ...)	Dw i'n gwisgo ... (I wear ...)	Bwyd: (Food)	Mae Karabo'n bwyta ... (Karabo eats ...)	Dw i'n bwyta ... (I eat..)	Am ddua o'r gloch: (At two o'clock)	Mae Karabo'n siopa. (Karabo (goes) shopping.)	Dw i'n ... (I ...)
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