

Teitl Llyfr Book Title	Meysydd Dysgu a Phrofiad Areas of Learning and Experience	Ffwythiannau Cyfathrebu Communicative Functions (link to The Language Continuum and Progression Steps)	Awgrymiadau Suggested Activities
Uned 1 Ble mae'r hadau?	Ieithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology Y Dyniaethau Humanities	Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Siarad am beth mae rhywun yn ei hoffi a ddim yn ei hoffi Talking about what someone else likes and dislikes and why Gorchmynion Commands • Mae ... yn ... • Mae'r ... yn ... • Mae'r ... wedi ... • Chwiliwch am ... • Beth wyt ti'n wneud? • Dw i'n mynd ... • Ble mae'r ...? • Does dim ... • Dyma ... • Mae'n ... • Mae hi'n ... • Mae e'n ... • Mae e'n mynd ... • Beth sy'n ...? • Rhaid ... • Edrycha / Edrychwch ar ... • Maen nhw'n ... • Maen nhw'n hoffi ...	• Pupils could draw pictures associated with different parts of the story and write sentences to describe what's happening. They could draw a story board to convey the story. They could also learn and perform the story. • They could create a piece of artwork to depict the story. They could then evaluate their own work and that of their fellow pupils. • Seeds could be sown under different conditions, e.g. in a dry / dark environment etc. and pupils could then discuss the requirements for healthy seed / plant growth. • The religious significance of the story could be discussed.

Uned 1 O Blaned i Blaned	leithoedd, Llythrennedd a Chyfathrebu Languages, Literacy and Communication Gwyddoniaeth a Thechnoleg Science and Technology	Disgrifio ymddangosiad Describing appearance Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Gorchmynion Commands Rhifau, lliwiau a phatrymau Numbers, colours and patterns Disgrifio siâp a maint Describing shape and size Mynegi eisiau a dymuniad Expressing want and desire Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense - Ydy hi'n ...? <i>Ydy hi'n rhy boeth? (Ydy/Nac ydy)</i> - Mae ... yn ... - Mae'r ... yn ... - Chwiliwch am ... - Ble mae'r ...? - Mae ... yn y ... - Mae ... ar y ... - Ble ydw i'n ...? - Dw i'n ... - Dw i'n mynd ... - Dw i eisiau ... - Dw i ddim eisiau ... - Dw i ddim yn hoffi ... - Dyma ... - Mae hi'n ... - Mae e'n ... - Mae e eisiau ... - Rwyf i'n ... - Beth sy'n bod? - Mae ... yn mynd ... - Beth am ...? - Maen nhw'n ... - Maen nhw'n cael ...	- As they read, pupils could concentrate on the clues that are provided in order to try to name the planets. They could make a diagram of the Solar System and design and make models of the planets or a mobile or a collage to depict them. - They could discuss why the plant wilts as it approaches some planets and why it thrives on earth. This could lead to a wider discussion in relation to the requirements for plant growth. - Pupils could design a story board to depict the story.
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Uned 1 Stori Llyn y Fan Fach	leithoedd, llythrennedd a chyfathrebu Languages, Literacy and Communication Iechyd a Lles Health and Well-being Y Celfyddydau Mynegiannol Expressive Arts	Disgrifio lleoliad rhywbeth neu rywun Describing the location of something or someone Cyfarchion a theimladau Greetings and feelings Gorchmynion Commands Siarad am beth rydych chi'n ei hoffi a ddim yn ei hoffi Talking about what you like and dislike and why Mynegi eisiau a dymuniad Expressing want and desire Siarad am berson arall Introducing and talking about another person Trafod gweithgaredd yn yr amser presennol Discussing activity in the present tense Trafod beth mae rhywun wedi'i wneud Discussing what one has done - Rhaid i ... <i>Rhaid i fi ddod 'nôl i'r llyn os wyt ti'n fy nharo i dair gwaith.</i> - Mae ... yn ... - Mae'r ... yn ... - Mae'r ... wedi ... - Chwiliwch am ... - Edrychwch ar ... - Wyt ti eisiau ...? (Ydw/Nac ydw) - Dw i'n ... - Dw i eisiau ... - Dw i'n hoffi ... - Dw i ddim yn hoffi ... - Ble mae ...? - Mae ... - Dyma ... - Mae e'n ... - Mae hi'n ... - Ydych chi'n ...? (Ydyn/Nac ydyn) - Rydych chi'n ... - Pwy wyt ti? - Ble wyt ti? - Mae'r ... yn mynd ... - Mae'n flin 'da fi! - Maen nhw'n ... - Maen nhw'n cael ... - Maen nhw eisiau ...	- Pupils could draw a story board to depict the story and they could learn and perform the story. - Pupils could taste different kinds of bread and express opinions. If appropriate, they could also make bread, share it and express opinions: Beth wyt ti'n wneud? (What are you doing?) » Dw i'n gwneud bara. (I'm making bread.) Beth wyt ti'n ddefnyddio? (What are you using?) » Dw i'n defnyddio blawd, burum, dŵr a ... (I'm using flour, yeast, water and ...) Wyt ti eisiau bara? (Do you want some bread?) » Ydw, os gwelwch yn dda. (Yes, please.) Wyt ti'n hoffi'r bara? (Do you like the bread?) » Ydw, mae'n flasus. (Yes, it's tasty.) » Nac ydw, mae'n rhy ... (No, it's too ...) - Pupils could create a wedding card or an invitation to the wedding of the lady of the lake and the young man. They could also evaluate their work and that of their fellow pupils.
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